Welcome!

Introductions

Handouts

Program Review

Fullerton College Program Review is a three year cycle:

Year 1 – Instructional review of programs

Year 2 – Non-Instructional review of programs

Year 3 – Gather and analyze data associated with the review process
Internal and External Reporting

Internal Used for internal dialogue on program and area improvement. Program Review documents are retained and accessible by committee members to protect the privacy of both faculty and students.

External ACCJC - The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges

Standard I.B.5. The institution assesses accomplishment of its mission through program review and evaluation of goals and objectives, student learning outcomes, and student achievement. Quantitative and qualitative data are disaggregated for analysis by program type and mode of delivery.

Standard I.B.9. The institution engages in continuous, broad based, systematic evaluation and planning. The institution integrates program review, planning, and resource allocation into a comprehensive process that leads to accomplishment of its mission and improvement of institutional effectiveness and academic quality. Institutional planning addresses short- and long-range needs for educational programs and services and for human, physical, technology, and financial resources.

What is Fullerton College’s Process for Program Review?

There are several steps involved...

You are involved in Step 10 and possibly Step 11
2015 -2016 is the Non-Instructional Cycle!

http://programreview.fullcoll.edu

All of the documents handed out are also available in SharePoint, http://sp.fullcoll.edu

Fullerton College

Program Review

Shared Documents

Non-Instructional Cycles

2015 - 2016 Prog Rev Non-Instructional Cycle

Workgroup Teams

Reader’s Documents

You are in a Workgroup Team that does not include your area

Reading Program Reviews – What’s involved

The Self-study Template

There are eight sections in the instructional template.
The Reader’s Report

We have some guidelines for you...

 Suggestions for Reading Each Section
 Section 1
 Section 2
 Section 3
 Section 4
 Section 5
 Section 6
 Section 7
 Section 8
Questions?