



Non-Instructional Program Review 2015-2016

INCITE:

Date: 05/13/2016

- Program Review Non-instructional Cycle F 2015 INCITE

Sorted by: Program

SI Section Templates: PR Section 1.0, PR Section 4.1 - 4.2, PR Section 6.0 SAP w/o Resource Requests

INCITE

PR Section 1.0

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1.0

Mission, Vision, Core Values and College Goals drive all college activities. Describe how your program supports each of these.

Mission:

Incite is an academic support program for student-athletes. Fullerton College's mission, vision, core values, and goals are supported by Incite through our commitment to strengthening the abilities of our student athletes to utilize and integrate the academic resources provided through the Academic Support Center, Athletics, and the Counseling Department. Through these efforts we assist students in building a clear pathway towards achieving academic success, graduation, and transferring their ambitions to the next level.

Vision:

Students who participate in this program are likely to:

- develop skills to become independent learners with an interest in lifelong learning,
- apply the skills they have learned in and out of class,
- increase critical thinking skills and apply information to new situations and settings,
- develop effective study skills based on tutors role-modeling and promoting of good study skills, and
- access and effectively use the tutoring services on campus.

Fullerton College Goals

Goal 1: Fullerton College will promote student success.

The Incite Program will support Goal 1 by:

- providing a welcoming academic space for student-athletes to work on course work
- promoting students' ability to positively navigate and fulfill unmet needs vital to college success both in and out of class,
- providing opportunities for student to be mentored by life skills coaches
- providing resource referrals for meeting the basic life needs of students

Goal 2: Fullerton College will reduce the achievement gap.

The Incite Program will support Goal 2 by:

- creating a clear academic pathway so student athletes can seamlessly complete an 2-year degree and/or transfer to a four-year university
- informing students about helpful campus and community resources available, including the Writing Center, Tutoring and Skills Centers, and
- strengthening course success amount student-athletes by offering specialized individual and group tutoring, as well as a student-athlete study space

PR Section 4.1 - 4.2

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4.1 - 4.2

4.1 List your SAO/SLOs and complete the expandable table below.

	Service Area Outcomes (SAO) / Student Learning Outcomes (SLO)	Date Assessment Completed	Date(s) Data Analyzed	Date(s) Data Used For Improvement	Number of Cycles Completed
1.	Working in partnership with the Academic Support Center, Athletics Department, and Counseling Department, Incite will annually increase the number of student athletes it serves	TBD	TBD	TBD	0
2.	Incite will work to strengthen communication and program data dissemination among campus stakeholders	TBD	TBD	TBD	0

4.2 Assessment: Complete the expandable table below.

Service Area Outcomes Assessment for the Student Services Division of Fullerton College			
Intended Outcomes	Means of Assessment & Criteria for Success	Summary of Data Collected	Use of Results
1. Working in partnership with the Academic Support Center, Athletics Department, and Counseling Department, Incite will annually increase the number of student athletes it serves	The Incite program will aim to serve 80% of student athletes identified through team rosters supplied through the Athletics Department	Timekeeper software will be utilized to track the number of participants. Additionally, headcounts will be taken during orientation and at each study hall	The number of participants served will determine staffing, budget needs, and requests for service space
2. Incite will work to strengthen campus partnerships and dissemination of program data to campus stakeholders and program participants	The Incite Program will track partnership activity every semester and disseminate this information through: <ul style="list-style-type: none"> • Weekly email reports to coaches • Monthly program data reports to identified campus partners • Use of bulletin board inside study hall room for students • Social media 	Every semester we will monitor and track the amount of communication emails and reports that are disseminated and we will also send out a partner survey via email and paper	Monitoring communication activity will allow us to self-assess whether or not we are making a full effort toward strengthening our communication and will inform program modifications
Student Learning Outcomes Assessment for the Student Services Division of Fullerton College			
Intended Outcomes	Means of Assessment & Criteria for Success	Summary of Data Collected	Use of Results
1.As a result of participating in the Incite Program, there will be an increase in	Institutional data will be used to assess movement toward intended outcomes	Data regarding retention, success, and completion will be requested from the	Results will be used to make program and/ or goal modification if needed

retention, success, and completion among the student athlete population in comparison to the general student population		Institution Research Office	
2. As a result of participating in the Incite Program, students will exhibit increased knowledge of program requirements, campus resources, and academic standing.	Seventy-five percent of students will attend at least 2 workshops a semester and engage in at least 1 one-on-one with an Incite staff member.	Incite will track workshop participation and satisfaction along with administration of a participant survey via email and paper	Results will inform best practices and program planning

PR Section 6.0 SAP w/o Resource Requests

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Action Plans

SAPs for this three-year cycle:

STRATEGIC ACTION PLAN # 1	
Strategic Action Plan Name: (formerly called short-term goal)	Create and implement a full evaluation model for the Incite program, identifying stronger points of data to collect in order to determine best program practices toward the success of our students
List College goal/objective the plan meets:	<p>College Goal #1: Increase student success Objective #1: Address the needs of under-prepared students Objective #2: Increase course retention and success Objective #6: Increase the persistence rate of students</p> <p>*Many of our Incite students belong to the above listed student population</p> <p>College Goal #2: Reduce the achievement gap Objective #2: Increase retention rate of Hispanic and African-American students by at least 2% Objective #3: Increase success rate of Hispanic and African-American students by at least 2% Objective #4: Increase persistence rate of Hispanic and African-American students by at least 2%</p> <p>*A substantial amount of our student-athletes identify as African American and/ Hispanic</p>

<p>Briefly describe the SAP, including title of person(s) responsible and timeframe, in 150 words or less.</p>	<p>This feedback will inform program revisions and modifications as deemed necessary in order to better serve our target population, who are comprised of mostly. The manager will be responsible for mapping out the full program evaluation model in consultation with the Office of Institutional Research and Planning here on campus. The model will be created and implemented within two consecutive semesters.</p>
<p>What <i>Measurable Outcome</i> is anticipated for this SAP?</p>	<p>1 evaluation model will be completed which includes data collection on all program services. Program leadership will meet with the Office of Institutional Research and Planning at least two times before finalizing the plan. After implementing the plan, an annual report will be written</p>
<p>What specific aspects of this SAP can be accomplished without additional financial resources?</p>	<p>This entire SAP can be accomplished with no additional financial resources.</p>

<p>STRATEGIC ACTION PLAN # 2</p>	
<p>Strategic Action Plan Name: (formerly called short-term goal)</p>	<p>Identify additional service space and resources through new and continued campus and community partnerships</p>
<p>List College goal/objective the plan meets:</p>	<p>College Goal #1: Increase student success Objective #1: Address the needs of under-prepared students Objective #2: Increase course retention and success Objective #6: Increase the persistence rate of students</p> <p>College Goal #3: Strengthen connections with the community Objective #1: Strengthen our contacts with Alumni Objective #2: Strengthen our partnerships with local business and industry Objective #6: Increase engagement of the college with the community through college events, community service, and other partnerships</p>
<p>Briefly describe the SAP, including title of person(s) responsible and timeframe, in 150 words or less.</p>	<p>Optimizing our partnerships and campus space will allow us to offer additional services to our students and also insure no duplication of services. Through partnership it is our hope that we can also begin to build new program components that further increase opportunities for our students to engage with our on and off campus community.</p> <p>Our professional experts, with the guidance of the program manager, will be responsible for reaching out to our current and possible partners. Annually experts will compile a list of</p>

	partners and create an action plan. The following semester experts will be tasked with cultivating these relationships and making our community aware of our services.
What <i>Measurable Outcome</i> is anticipated for this SAP?	In the coming semester we will work with our partners to find an additional site for participants to complete their study hall hours. We will also work with partners to team on workshops offered.
What specific aspects of this SAP can be accomplished without additional financial resources?	This entire SAP can be accomplished with no additional financial resources.

STRATEGIC ACTION PLAN # 3
 Strategic Action Plan Name:
 (formerly called short-term goal)
 Incite will pilot life skills coaching utilizing the current SDSI life skills coaching model
 List College goal/objective the plan meets:
 College Goal #1: Increase student success
 Objective #1: Address the needs of under-prepared students
 Objective #2: Increase course retention and success
 Objective #6: Increase the persistence rate of students

College Goal #2: Reduce the achievement gap
 Objective #2: Increase retention rates of Hispanic and African-American students by at least 2%
 Objective #3: Increase success rates of Hispanic and African-American students by at least 2%
 Objective #4: Increase persistence rates of Hispanic and African-American students by at least 2%

* Of 2779 student-athletes enrolled in Incite between fall 2012 and spring 2015, almost half (n=1329) of these students identified as African American, Hispanic, or Asian Pacific Islander.

Briefly describe the SAP, including title of person(s) responsible and timeframe, in 150 words or less.
 Based on data from the Fullerton College Scorecard (2015), only 35% of African American students and 41% of Hispanic students successfully attained a degree, certificate, or transfer within a six year period.

According to Storch and Ohlson (2009) one of the biggest high-impact practices for the recruitment and retention of student athletes is a strong student support system. This support and guidance and guiding particularly involves providing appropriate services for student athletes. Additionally, according to Wood and Harris (2015), relationship building, authentic caring, and intrusive interventions are key to the increasing the academic success of underrepresented students who have historically

STRATEGIC ACTION PLAN # 3

underachieved.

Through the addition of a Life Skills Coach, student-athletes will have the opportunity to engage in such activities as relationship building, developing stress coping skills, developing financial literacy, among other topics.

Hourly Rate
 Hours Per Week
 Weeks Employed (AY)
 Total
 11% Overhead
 Final Cost
 \$20
 18
 30
 \$10,800
 \$1,080
 \$11,988

The Incite manager will recruit the coach during summer 2016, with the intention of training and implementing the new service during fall 2016 and continuing through the academic school year.

What *Measurable Outcome* is anticipated for this SAP?

Through the use of institutional research data, timekeeper, and surveying, it is our belief that those student-athletes who engage with the Life Skills Coach will show increased success in retention and course success.

What specific aspects of this SAP can be accomplished without additional financial resources?

At this time, our Incite staff can only offer referrals for outside resources student athletes may need.

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