



Non-Instructional Program Review 2015-2016

Honors Program:

Date: 05/13/2016

• Program Review Non-instructional Cycle F 2015 Honors Program

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Honors Program

PR Section 1.0

Program Review Non-instructional Cycle F 2015 Honors Program

1.0

would like to understand the connection of your program to the Mission, Vision, Core Values and College Goals. Summarize how your program supports each area.

Mission: The Honors Program prepares students to be successful learners with rigorous coursework, a community of scholars, and research opportunities. The close interaction between faculty and students helps our students to succeed and transfer to pursue their academic goals.

Vision: The Fullerton College Honors Program creates a community of scholars with dedicated, ambitious students who pursue academic research through inquiry and intellectual curiosity. Our students experience personal growth and a life-long appreciation for the power of learning. One of the comments we hear over and over is, "My professor saw something in me before I did. S/he encouraged me to challenge myself, try something new, write for the Hornet, run for A.S. Senate, take a leadership role in a student club, try out for the debate team, apply for a school I never dreamed of getting into to, etc." Part of our vision is to allow our students to see themselves through our eyes and shed some of the damaging internal scripts that they hold on to from their own history.

Core Values:

The Fullerton College Honors Program respects and values the diversity of our entire community, we value tradition and innovation, and support the involvement of all in the decision-making process. Our program reflects the diversity of the campus. We expect everyone to continue growing and learning and provide support for research and conference participation to share that growth and education. We believe in the power of the individual and the strength of the group and incorporate those strengths in our classrooms. We expect everyone to display behavior in accordance with personal integrity and high ethical standards and our students witness this in their faculty and display these traits in their lives. We accept our responsibility for the betterment of the world around us and encourage our honors students to work on projects that do just that whether it's supporting the Campus Food Bank, collecting donations for animal shelters or veterans care packages, addressing international issues like the growing Syrian refugee crisis or raising money for an orphanage/school in Kenya, or conducting campus and community projects. Our honors students are expected to give back in the classroom, campus, and community. We value and promote the well-being of our campus community and encourage our students to become integrated members of the Hornet family.

Goal 1: Fullerton College will increase student success.

Honors students have very high course completion (93%) and course success rates (89%). They graduate, receive certificates and degrees, and transfer at high rates as well. Over half our honors students are active in STEM majors and activities on campus.

Goal 2: Fullerton College will reduce the achievement gap.

The honors program is diverse with 39% Hispanic and 3% African-American students. They have high retention, success, and persistence rates which can help increase the overall rates on campus. Our STEM students are representative of the honors community.

Goal 3: Fullerton College will strengthen connections with the community.

Objective 1: Strengthen our contacts with Alumni.

Honors alumni are active participants in our program. Whether it's coming back for transfer panels and workshops, helping our current students get connected with programs and opportunities at their transfer schools, or just updating us with their academic and career progress, our alumni stay connected to Fullerton College. It would be wonderful if our campus or the Foundation developed an Alumni Association that would institutionalize this relationship. Our alumni are very appreciative of the opportunities they received and would be a great resource for fundraising, mentoring, and other contributions they could make for current students.

Objective 2: Strengthen partnerships with local feeder high schools and universities.

Our Honors Ambassadors visit local high schools to promote and recruit students interested in honors education. We're up against the stigma of many honors students not wanting to consider the community college path, but the recession and the decreased freshmen acceptance rate have helped some to reconsider. As we recruit more students from AP/IB programs, their example helps break down some of the resistance to the community college as they see the opportunities and achievements of these students.

Objective 5. Increase engagement of the college with the community through college events, community service, and other partnerships.

The Honors Program is active on campus with college events, special lecture presentations, and research conferences. Our students are campus leaders and encouraged to be engaged in Associated Students and shared governance campus committees, ICC and student clubs, department activities, and community service. Our students participate in many community activities beyond the college campus.

PR Section 4.1 - 4.2

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4.1 - 4.2

4.1 List your SAO/SLOs and complete the expandable table below.

	Service Area Outcomes (SAO) / Student Learning	Date Assessment Completed	Date(s) Data Analyzed	Date(s) Data Used For Improvement	Number of Cycles Completed

	Outcomes (SLO)				
1.	Maintain diverse demographic makeup of the Honors Program by increasing outreach and recruiting efforts	11/2015	11/2015	11/2015	1
2.	Increase the number of honors certified students completing the program requirements	In Progress	In Progress	In progress	0

4.2 Assessment: Complete the expandable table below.

Service Area Outcomes Assessment for the Student Services Division of Fullerton College			
Intended Outcomes	Means of Assessment & Criteria for Success	Summary of Data Collected	Use of Results
1. Maintain diverse demographic makeup of the Honors Program by increasing outreach and recruiting efforts	Review and analyze data from Institutional Research Office	Though we have a diverse population, we would like to further increase the number of Latinos enrolled in the Honors Program	Target outreach efforts to high schools with underserved populations
2. Increase the number of honors certified students completing the program requirements	Review and analyze data of honors certified students.	Survey students who are not completing the program to identify obstacles	Consider whether those obstacles could be ameliorated or removed
Student Learning Outcomes Assessment for the Student Services Division of Fullerton College			
Intended Outcomes	Means of	Summary of Data	Use of Results

	Assessment & Criteria for Success	Collected	
1.			
2.			

PR Section 4.3 - 4.6

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4.3 - 4.6

4.4 How has assessment of SLOs led to improvements in student learning and achievement?
 We're still in progress.

4.5 What challenges remain to make your program SAOs/SLOs more effective?

This is our first Program Review.

4.6 Describe how the program's SAOs/SLOs are linked to the college's goals.

Goal 2: Fullerton College will reduce the achievement gap.

Increasing the number of Latino students enrolled in the Honors Program will help reduce the achievement gap and increase success, retention, and transfer rates.

Goal 1: Fullerton College will promote student success.

Increasing the number of honors certified students will allow a greater number of students to use the Transfer Agreements available and, therefore, give our students more options in transfer.

4.7 Describe how the program's SAOs/SLOs support the achievement of the institution level SLOs.

The Honors Program's goals reflect the institution level SLOs in promoting communication, critical thinking and information competency, global awareness, and personal responsibility and professional awareness.

4.8 A. What methods are used to assess the program's success in serving the student population that interacts with your program?

We use an Exit Survey to poll our students upon completion or transfer.

We also check in with our students regularly and ask what we could do better to improve their experience.

Associated Students representatives serve on our Honors Advisory Board and are encouraged to be active participants in improving our program.

We survey our alumni after they transfer to gauge whether our students are prepared for the academic challenges that await them at the university.

The Honors Coordinator is President of the Honors Transfer Council of California and regularly surveys the membership for new initiatives, comparison of class size, offerings, and staffing, and other shared information that can help all of our programs improve.

B. What do the results of the above methods of assessment indicate about the effectiveness of the program?

Feedback is positive and constructive in making suggestions for improvements and those suggestions are incorporated in our planning. Our alumni are overwhelmingly positive and often remark on the personal attention and mentoring that they received preparing them for the challenges of transfer.

C. How were the assessment results used to make improvements to services provided by this program? Please provide examples.

Our class size reduction to 20-seats was based on the research from the HTCC of what other programs were doing. Our Freshmen Cohort was also shared from another college campus.

PR Section 6.0 SAP w/o Resource Requests

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Action Plans

SAPs for this three-year cycle:

STRATEGIC ACTION PLAN # 1	
Strategic Action Plan Name: (formerly called short-term goal)	Improve High School Outreach and Recruitment
List College goal/objective the plan meets:	College Goal #3 Fullerton College will strengthen connections with the community. Objective 2: Strengthen partnerships with local feeder high schools and universities.
Briefly describe the SAP, including title of person(s) responsible and timeframe, in 150 words or less.	This would allow us to hire an additional Student Assistant who could coordinate the volunteer Honors Ambassadors, high school outreach, publicity, and recruitment. This student would also schedule and conduct monthly orientations for new honors students.
What <i>Measurable Outcome</i> is anticipated for this SAP?	Applications would rise as a result of increased high school recruitment and outreach during the November – February early application process. This allows us to counsel students on advisement, assessment, and Educational Plans done during the spring.
What specific aspects	

<p>of this SAP can be accomplished without additional financial resources?</p>	<p>Some of this is already being done by existing staff, but it is often pushed down the list of priorities when our staff is stretched too thin.</p>
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<p>STRATEGIC ACTION PLAN # 2</p>	
<p>Strategic Action Plan Name: (formerly called short-term goal)</p>	<p>Increasing Honors Certification</p>
<p>List College goal/objective the plan meets:</p>	<p>College Goal 1: Fullerton College will increase student success. Objective #: 3 Increase the number of degrees and certificates awarded.</p>
<p>Briefly describe the SAP, including title of person(s) responsible and timeframe, in 150 words or less.</p>	<p>We believe the number of honors certified students will increase as we continue to build a sense of community and support. As mentioned previously, our students are often high-need and lack familial support. We want to increase the sense of belonging and encourage completion of the program requirements.</p> <p>One of our most successful events last year was the Finals Survival Table each semester which offered food, coffee, hot chocolate, scantrons, pencils, aspirin, and stress relief balls. Students mention it again and again as helping them survive the stress of finals.</p>
<p>What <i>Measurable Outcome</i> is anticipated for this SAP?</p>	<p>Increase the number of certified students from 2011-12: 57 2012-13: 73 2014-15: 75</p>
<p>What specific aspects of this SAP can be accomplished without additional financial resources?</p>	<p>We believe we're making progress towards this goal with the cohort model, capping class size at 20, and increasing the number of orientations offered for honors students.</p>

<p>STRATEGIC ACTION PLAN # 3</p>	
<p>Strategic Action Plan Name: (formerly called short-</p>	<p>Undergraduate Research Conferences</p>

term goal)	
List College goal/objective the plan meets:	College Goal 1: Fullerton College will increase student success. Objective 4: Increase the number of transfers.
Briefly describe the SAP, including title of person(s) responsible and timeframe, in 150 words or less.	Increasing the number of students accepted to undergraduate research conferences helps our students become more competitive for transfer to prestigious universities. It also broadens their academic resumes and introduces them to academic research that they'll be expected to do at the CSU's and UC's. As staff development conference funds are often directed to specific conferences, we'd like to include funding for new faculty to attend the National Honors Conference or one of the undergraduate conferences
What <i>Measurable Outcome</i> is anticipated for this SAP?	Increased number of acceptances to undergraduate research conferences. 2014-15: 22 HTCC Presenters and 2 Bay Area Honors Conference
What specific aspects of this SAP can be accomplished without additional financial resources?	In the past, our students paid their own way to conferences, but that puts the opportunity out of reach for far too many students.

STRATEGIC ACTION PLAN # 4

Strategic Action Plan Name: (formerly called short-term goal)	Support Low-Income Students in Honors Art/Music/Theater 196H and Honors Political Science 180: Capital Field Trip
List College goal/objective the plan meets:	College Goal 1: Fullerton College will increase student success.
Briefly describe the SAP, including title of person(s) responsible and timeframe, in 150 words or less.	A number of our students cannot afford the additional fees associated with our Honors Art/Music/Theater 196H course (approx.. cost \$150) that includes museum trips, live musical and theatrical performances, and art galleries and our POSC 180: Capital Field Trip to Sacramento (approx. cost is \$175) course. Additionally, there are specific instructional supplies – guest performers and DVD's of artistic venues/performers that would greatly enhance the Art/Music/Theater 196H course.
What <i>Measurable Outcome</i> is anticipated for this SAP?	These experiential courses are transformative for students who haven't been exposed to the arts and live performances or a legislative seminar in our state's capital. Increasing access for students who would otherwise not enroll is difficult to measure, but we could certainly prove the need by the number of students who

What specific aspects of this SAP can be accomplished without additional financial resources?	apply for these scholarships. In the past, students who could not afford the extra cost simply didn't and would continue to not enroll.