

## Clarification of Table Headings for Section 4 of F 2014 Instructional Program Review Cycle

	<b>Program Student Learning Outcomes (PSLOs)</b>	<b>Date Assessment Completed</b>	<b>Date(s) Data Analyzed</b>	<b>Date(s) Data Used For Improvement</b>	<b>Number of Cycles Completed</b>
1. 2. 3.	Copy and paste your PSLOs in here, if you have more than 3 PSLOs, add a row.	The date(s) or last date CSLOs were assessed and used for PSLO data	The date(s) the CSLO data was analyzed for use as PSLO data	Date(s) your program discussed and agreed upon improvement approach	If you have planned, implemented, assessed, reported/revised you have completed one cycle. If the date data used for improvement is in the past, you have completed one cycle.

<b>Program Student Learning Outcomes Assessment for Instructional Programs at Fullerton College</b>			
<b>Intended Outcomes</b>	<b>Means of Assessment &amp; Criteria for Success</b>	<b>Summary of Data Collected</b>	<b>Use of Results</b>
1. What students think, feel, know, experience as a result of the program and the educational experience. This is likely a copy and paste of the PSLOs. However, if something other than the PSLOs were assessed or if the PSLO changed in the middle of the cycle, this may be included here. 2.	What is your criteria for success? What tools/methods were used to measure this success? This addresses what is your baseline (68 %, &70% 3 out of 5 etc.) for success and what did you use (projects, exams, skill observation during CSLO assessment) to identify success?	Summarize your findings. How close were you to your criteria for success? If there are multiple courses that lead to your degree, certificate or ISLO, summarize how collectively they satisfied your criteria for success.	What do the findings tell you about your program? What, if anything, do you plan to do to improve your program based on the evidence reported here? Think about what resources will be needed as this may become a SAP in Section 6.

Note: If you are able to complete Table 4.2, you just completed a cycle and “closed the loop”!