What is the definition of a program?

There are two different definitions of program:
1. Definition in Title 5
2. Definition at the Chancellor’s Office

**Title 5**

- Title 5 §55000(g) defines an educational program as "an organized sequence of courses leading to a defined objective, a degree, a certificate, a diploma, a license, or transfer to another institution of higher education."
- "an instructional program is defined as a discipline and as an organized sequence or grouping of courses leading to a defined objective such as a major, degree, certificate, license, the acquisition of selected knowledge or skills, or transfer to another institution of higher education."

For Section 4.0 Program Review F 2014 Purposes, a program is defined as:

part of a discipline and as an organized sequence or grouping of courses leads to a defined objective such as a major, degree, certificate, license, or the acquisition of selected knowledge or skills.
Program Outcomes are Aligned to Course Outcomes

At Fullerton College, we have at least four types of courses:

1. Courses in a discipline that are part of a program and don't meet a GE requirement. (Need to match CSLOs to PSLOs)
2. Courses in a discipline are part of a program and meet the GE pattern requirement. (Need to match CSLOs to PSLOs)
3. Courses in a discipline not part of a program but meet the GE pattern requirement. (Need to match CSLOs to ISLOs)
4. Courses in a discipline not part of a program and don't meet the GE pattern requirement. (Need to match CSLOs to ISLOs)

So if you have a program that leads to an AA, AS, certificate, or license, use your CSLOs to report on your PSLOs (roll-up)

There are exceptions to consider:

3. Courses in a discipline not part of a program but meet the GE pattern requirement. (Need to match CSLOs to ISLOs)
4. Courses in a discipline not part of a program and don't meet the GE pattern requirement. (Need to match CSLOs to ISLOs)

If this is your case, you still need to complete Section 4.0. Use the ISLOs in Section 4.0 instead of listing PSLOs if that is the case.

Next

How to align or match up CSLOs to PSLOs

or CSLOs to ISLOs (if you don’t have a program – special cases discuss on last slide)
Or… Better Yet
Use the
Program-Level Assessment Form on the SLO website!

Both the Course-Level Assessment Form and the Program-Level Assessment Form are located on the SLO website at slo.fullcoll.edu listed under the Resources link.

Let’s take a look at the tables in Section 4.0

Once you have collected data and completed the tables in Section 4.0, it is time to think about how to improve your program!

Program Outcomes are Faculty Driven

Faculty work collectively within a discipline to assess outcomes because they:
- Are responsible for curriculum (10+1)
- Are responsible for facilitating learning
- Develop their own methodologies and pedagogies
- Will be the ones to implement any identified recommendations from outcome assessment

Role of Administration in Program Outcomes

Administration
- Creates a space for work to occur
- Provides support to faculty
- Fosters the culture of outcomes-based assessment and program review

Most Important: Discuss your program outcome assessment results with colleagues!
If students meet outcomes for your program consider:
- Take no action
- Identify the area as a strength in your program
- Increase the expectation of the outcome
- Raise the standard of assessment(s)
- Use indirect methods such as surveys of students
Most Important: Discuss your program outcome assessment results with colleagues!
If students don’t meet expectations consider:

Curricular Issues
– Review and revise courses
– Implementation or modification of a prerequisite
– Ensure PSLOs are properly aligned with CSLOs
– Methodology

Other recommendations?

Most Important: Discuss your program outcome assessment results with colleagues!
If students don’t meet expectations consider:

Structural Issues
– Early Alert System Implementation
– Faculty Mentoring
– Talk to Lead Coordinators
– Establish guidelines for multi-section courses
– Establish use of communication tools to contact students

Other recommendations?

Most Important: Discuss your program outcome assessment results with colleagues!
If students don’t meet expectations consider:

Scheduling/Administer Issues
➢ Move the class to a more appropriate classroom
➢ Change the days and times of courses
➢ Hire more full-time faculty
➢ Re-align adjuncts in courses
➢ Use a laptop or iPad to record student work in class

Other recommendations?

Questions?