

# SECTION 2.0

## 2.0 Program Data & Trends Analysis

### 2.1 Key Performance Indicators (KPI)

For each KPI listed below, analyze and report your findings and describe what they mean.

(Attach 5-year longitudinal data from Office of Institutional Research and Planning (OIRP) to Appendi

The most basic trend analysis is a discussion of whether an indicator is increasing, decreasing, or staying the same. Analyze, interpret the data, and report what influences the trend.

KPI	Findings
Enrollment	You are not limited to this amount of space. This is an expandable table.
Total FTES	
Sections	Enter your narrative in the table and attach the KPI data sheet in an Appendix at the end of the self-study.
FTEF	
Fill Rate	
WSCH/FTEF	
Retention	
Success	

## SECTION 2.2

This section requires the use of the Chancellor's Data Mart. A list of colleges is provided at [programreview.fullcoll.edu](http://programreview.fullcoll.edu) named Peer Institutions for Section 2. Select four colleges and it is recommended to select a college with an \*. Use the same four colleges for all data below if possible. Replace the names Peer A, Peer B, etc. with the four names of the selected peer colleges. A link is provided to the data mart at [programreview.fullcoll.edu](http://programreview.fullcoll.edu) named Data Mart for Peer Institutions. At a minimum, compare the last three fall semesters to the information provided in the KPI data for Fullerton College for the % Success and % Retention. Report the data in the expandable data and include the year. For example, if Fall 2011 Retention is 87%, use F11 87%. I have included an example below. For the number of # of Degrees and/or Certificates Awarded, use at a minimum the last three years of annual data at the Data Mart. Strikeout or write "N/A" where data is not applicable. Disregard Transfers; you do not need to enter any information or discuss transfers because there is no agreed upon data for transfers to discuss. Include graphs as needed. Your narrative is below the tables.

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### 2.2 Peer Institution Comparison

Complete the table below.

College/Program:	Fullerton College	Santa Ana	College Name	College Name	College Name
<b>Chemistry</b>					
<b>Retention:</b>	F11 87% F12 86% F13 89%				
<b>Success:</b>	F11 73% F12 77% F13 79%				
<b>Degrees Awarded:</b>	AN1112 5 AN1213 6 AN1314 9				
<b>Certificates Awarded:</b>					
<b>Transfers:</b>					

How does your program compare with peer institutions? Provide a narrative of your comparison. (Peer institutions are colleges or programs identified by the Office of Institutional Research and Planning (OIRP)).

Write your narrative here. The space is expandable and does not limit your discussion.

## SECTION 2.3

To complete the table, use the KPI data for only Fullerton College. At a minimum, the KPI data provided by the Office of Institutional Research and Planning (OIRP) should be used. Include the last five years of data. In the table, enter the year and the number. For example, if the annual % retention for males in 2009-2010 is 84%, report the number and the year in the table as AN0910 84%. The AN0910 is an abbreviation for annual 2009-2010.

Note: I made the first column narrower so the % retention and % success columns had more room. To speed up data entry, once you have the first column data entered, you can copy and paste into each column and simply change the percentages.

This is an expandable table. Enter the data in the table and write your narrative below the table (before Section 2.4).

### 2.3 Achievement Gap

Indicate achievement gap for each of the groups listed below. (Attach to Appendix the Success and Retention by Ethnicity Data as identified by the Office of Institutional Research and Planning.)

Group	% Retention	% Success
<b>Males</b>	AN0910 82%, AN1011 82%, AN1112 79%, AN1213 84%, AN1314 84%	AN0910 84%, AN1011 83%, AN1112 81%, AN1213 85%, AN1314 84%
<b>Females</b>		
<b>Asian-American</b>		
<b>African-American</b>		
<b>Filipino</b>		
<b>Hispanic</b>		
<b>Native American</b>		
<b>Other Non-White</b>		
<b>Pacific Islander</b>		
<b>White</b>		
<b>Unknown</b>		
<b>Range (Max-Min)</b>		

Include your narrative here. You are not limited in space, this area is expandable.